



Oakridge Middle School

5650 Highway 557

Clover, SC 29710

Grades 6-8 Middle School

Enrollment 924 Students

Principal Will Largen 803-631-8000

Superintendent Marc J. Sosne 803-810-8007

Board Chair Mack McCarter 803-810-8005

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

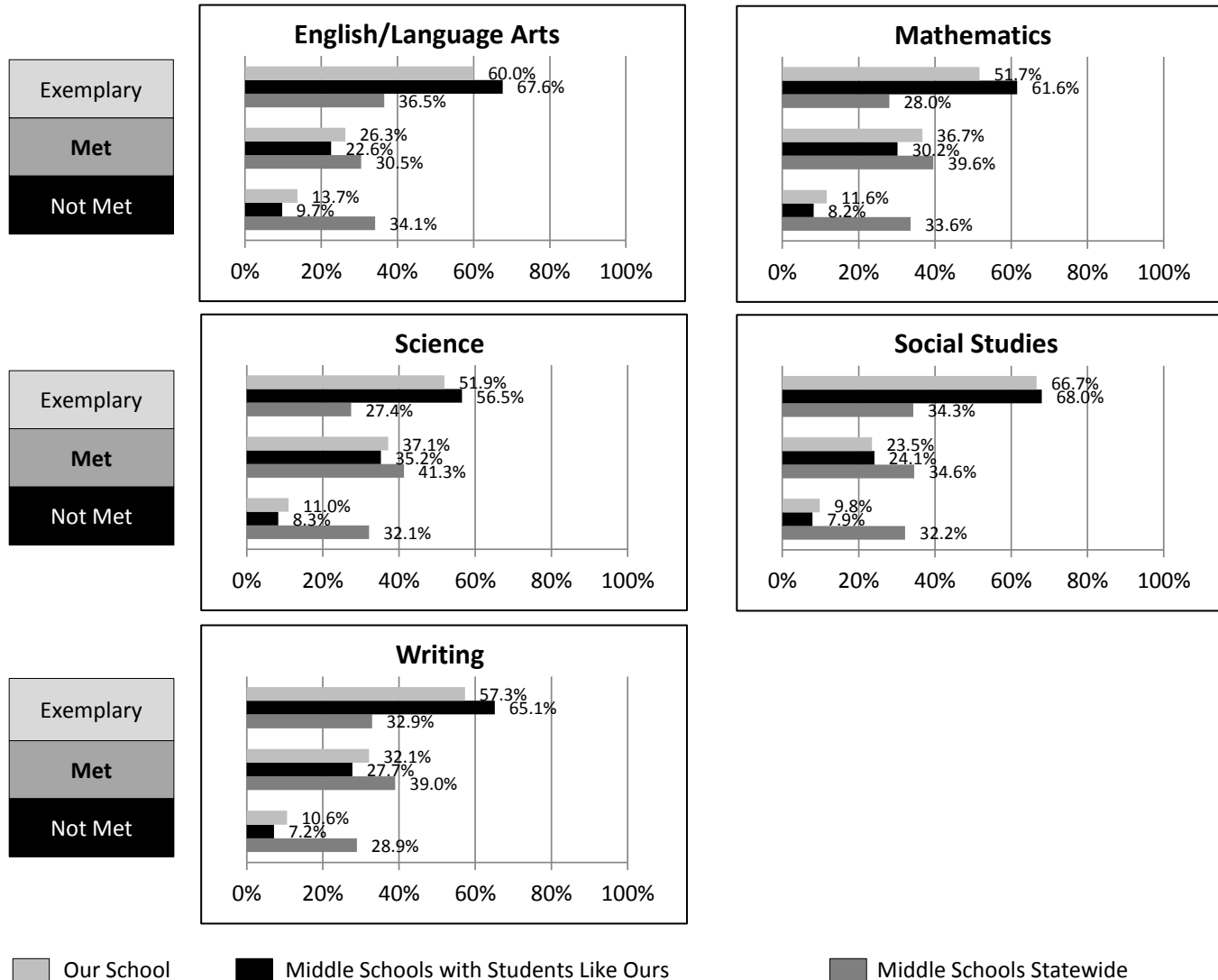
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 924)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	No change	47.8%	26.0%
Retention Rate	0.3%	Up from 0.2%	0.1%	0.6%
Attendance Rate	96.8%	Down from 97.2%	96.8%	96.2%
Served by gifted and talented program	42.1%	Up from 38.8%	51.0%	19.4%
With disabilities	5.8%	Up from 5.2%	5.8%	12.8%
Older than usual for grade	0.7%	Down from 1.4%	0.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.1%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	71.7%	Up from 67.3%	60.5%	61.3%
Continuing contract teachers	90.6%	Up from 89.8%	81.1%	75.9%
Teachers returning from previous year	94.5%	Down from 95.8%	90.0%	85.4%
Teacher attendance rate	94.0%	Down from 94.6%	95.7%	95.2%
Average teacher salary*	\$54,071	Down 0.5%	\$51,421	\$47,081
Professional development days/teacher	10.9 days	Up from 9.0 days	11.1 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 8.4 to 1	22.7 to 1	21.5 to 1
Prime instructional time	88.6%	Down from 90.4%	90.2%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$5,790	Down 11.5%	\$7,524	\$7,616
Percent of expenditures for instruction**	70.5%	Down from 73.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	69.8%	Down from 70.0%	61.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	99.8%
English 1	99.0%	99.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	99.8%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Oakridge Middle School had a great school year in the Clover School District. Teachers worked hard every day to make OMS such a success! They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field day, Job Shadowing day, athletics, and several educational field trips. Several students won local and state awards throughout the school year. A new 1-1 technology initiative was started this year as well. Our athletic teams won two conference championships this year.

The student council, Giving Back Team, and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students, including the introduction of student iPads. Students were involved in other activities such as robotics, academic challenge, math counts, student council and numerous clubs. Character education awards were given monthly and academic excellence was celebrated quarterly. The active PTSO purchased a book and agenda for every student. Items for the classroom were purchased as well along with Survivor Friday t-shirts for our P.E. department. Volunteers helped in every classroom along with our mentors to help make sure our student experienced success.

Principal: Will Largen

School Improvement Chairperson: Tina Rulevich

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	261	81
Percent satisfied with learning environment	100.0%	83.1%	92.6%
Percent satisfied with social and physical environment	100.0%	82.5%	86.6%
Percent satisfied with school-home relations	100.0%	90.7%	67.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Oakridge Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	657.1	661.5	665.2	679.1	100.0	100.0	100.0
Male	648.7	658.5	665.8	681.1	100.0	100.0	100.0
Female	667.0	664.9	664.6	676.5	100.0	100.0	100.0
White	659.5	663.6	667.1	680.3	100.0	100.0	100.0
African American	636.8	638.1	650.3	663.9	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.1	596.1	603.8	619.3	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.9	631.0	639.1	643.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	313	660.1	100.0	313	673.5	100.0
	7	298	660.1	100.0	298	663.3	100.0
	8	303	648.6	100.0	303	649.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	155	648.7	100.0	158	696.9	100.0
	7	298	664.4	100.0	298	671.0	100.0
	8	151	660.3	98.7	152	660.3	98.7

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	298	663.8	100.0	298	671.4	100.0
	7	320	652.6	100.0	320	666.1	100.0
	8	300	655.3	100.0	300	646.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	149	656.0	100.0	148	707.5	99.3
	7	320	667.4	100.0	320	665.6	100.0
	8	150	669.8	100.0	149	679.8	99.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4602016
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	680.0	657.8	671.0	99.9	99.9	100.0	N/A
Male	656.9	679.6	655.9	674.1	99.9	99.9	100.0	N/A
Female	667.9	680.4	659.7	668.0	100.0	100.0	100.0	N/A
White	666.3	685.2	662.0	675.5	100.0	99.9	100.0	N/A
African American	641.5	647.3	629.5	650.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	671.8	708.0	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	643.1	662.0	637.0	646.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.6	606.9	595.2	614.7	99.3	99.3	100.0	N/A
Limited English Proficient	642.0	678.9	646.5	651.7	100.0	100.0	100.0	N/A
Subsidized Meals	644.1	654.7	637.1	649.4	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	649.8	654.4	659.9	670.2	100.0	100.0	99.9	N/A
Male	641.4	650.4	657.6	671.5	100.0	100.0	99.8	N/A
Female	659.3	658.9	662.4	668.6	100.0	100.0	100.0	N/A
White	654.2	658.8	664.0	674.1	100.0	100.0	99.9	N/A
African American	622.7	625.0	633.3	645.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	655.8	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	644.1	641.3	669.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	569.2	589.4	596.9	607.4	100.0	100.0	100.0	N/A
Limited English Proficient	625.7	646.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	624.9	628.6	636.0	643.3	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	235.3	231.6	89.1	79.4	100.0	100.0	100.0	89.1
Male	231.1	231.4	88.7	80.4	100.0	100.0	100.0	86.3
Female	239.3	231.7	89.4	78.3	100.0	100.0	100.0	92.0
White	236.9	233.6	90.1	80.7	100.0	100.0	100.0	88.7
African American	222.7	214.5	81.9	72.1	100.0	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	210.2	202.3	73.9	N/A	100.0	100.0	100.0	64.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	220.1	83.7	73.5	100.0	100.0	100.0	81.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4602016
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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N/AV-Not Available

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